

Course Syllabus
Special Education
Teacher: Jon Boyken
Contact Information: 651-744-7656
Google Voice/Text 651-447-7646
Email: jon.boyken@spps.org

Course Description:

This course is designed to help students who have an IEP and need support to develop or reinforce skills in the area of math and progress toward IEP goals. It reviews pre-algebra skills and extends through linear functions, linear inequalities, and systems of linear equations and introductory Geometry. Topics covered include:

- Foundations for Algebra – variables and expressions, operations with real numbers, work with negative numbers, introduction to irrational numbers, introduction to functions
- Equations – solving equations with one or more variables. Using equations to solve for an unknown variable.
- Linear Functions – characteristics of linear functions, using a variety of forms of linear functions
- Data and statistics
- Foundations of Geometry
- Exponents

Necessary Materials: Pencils, folder, notebook, iPad, Calculator

Texts: Individual Education Plans, general education curriculum, and a variety of electronic resources will be used.

Methodology: Teachers work together to develop a variety of methodologies, focusing on approaches to learning, especially critical thinking and reflection. Individual and collaborative active learning strategies are at the heart of classroom instruction. Real world connections and opportunities to investigate and solve problems will help students become world citizens.

Homework: Students will have daily work assigned to them. This work will likely be completed at school and at home. Assignments will be given out with paper and on Schoology (when possible). Students are expected to complete homework when it is assigned. Late work is accepted in accordance with IEP accommodations.

Assessment: Student learning will be assessed throughout units using both formative and summative assessments. Formative assessments will include items such as daily class activities and weekly tracking of missing assignments by the students. Summative assessments may include tests, projects, and progress on IEP goals and objectives.

Grading: Please refer to the Highland Park Grading and Assessment policy at the Highland Park Senior High website. Assessments (Summative work) composes 80% of the grade and daily (formative work) assignments compose 20% of the grade.

Course Expectations:

Students are expected to:

- Participate fully in class (do Math Review, take notes participate in discussions, complete homework to best of ability when assigned).
- Ask questions when needed
- Come to class prepared (have all materials needed for class)
- Follow classroom rules and rituals.
- Be on time and ready to learn
- Put forth your **best effort** with a **positive attitude**.
- Please do not bring food or drinks (water permitted) into the classroom.
- School policies will be followed regarding electronic equipment, headwear, attire, inappropriate language, absences, and tardiness.
- Follow the cell phone policy**

Tests and Quizzes

There will be short quizzes administered approximately every two weeks. They may take the form of multiple choice, story problems, equations, or written responses Math Review will have quizzes every 2 weeks.

Absences

In case of absence students are responsible to get any materials, they may have missed. Quizzes and Tests must be completed upon return.

Schoology:

All assignments will be posted on Schoology. Students will be given the option of completing class work with paper or electronically. Calculators can be used at all times, unless there are specific directions stating no allowed.

YOU ARE RESPONSIBLE FOR YOUR LEARNING AND YOUR GRADE.

I HAVE READ THE COURSE INFORMATION AND EXPECTATIONS

STUDENT NAME _____ HOUR _____